

Kia ora whanau

Here we are at the end of what has been a busy term.

I want to acknowledge the Year 7's for their successful term. It is a big deal starting a new school and managing timetables, let alone all the new people from different schools, new staff, rooms, equipment, expectations and travel to and from kura. Even just managing a uniform is a challenge! Year 8's, you have worked hard to set your goals and many of you have demonstrated leadership across the school. So well done to you all - you can have a two-week holiday!

I would especially like to thank our staff for their energy and enthusiasm. It has been a busy term with a focus on establishing relationships and this takes energy. I hope that you all have a safe and restful break.

As we move into Term 2, we will be confirming our dates for whanau hui for meetings with Numeracy and Literacy teachers regarding your young person's learning along with consulting with you on what sort of reporting information you find valuable about your child.

The move to Hero was undertaken because it allows us to report more regularly and gives the child and whanau an opportunity to also be involved in real time. Your thoughts around this will be appreciated.


Have a safe and restful holiday

Nga mihi nui,



Megan Rangiuia  
Tumuaki/Principal





## **Ka puawai, ka hika ki te haere**

A blossoming takes place, a journey is set out on.

Kia ora Whanau,

This year as part of our health program, we will be implementing Navigating the Journey (NTJ): Te takahi i te ara: Whakaakoranga hokakatanga. Navigating the Journey includes the biological, psychological, social, cultural and spiritual aspects of ourselves. It is about self worth, relationships, feelings, communication, intimacy, expression and your attitude towards your own body, being a human and ideas about how one should behave

This program will be delivered school wide in the student's centre classes for 45-60 minutes each week. Health education is a requirement from the Ministry of Education and NTJ has been developed by the Family Planning organisation and links well to the NZ curriculum. It is age appropriate and is widely taught across Intermediate schools in NZ .

Students will discuss relationships and diversity, critical thinking about gender, individual rights, dealing with social messages and stereotypes, friendships, supporting self and others, body image, risks and issues and how to access health care / services.

In themes 4 and 5 the program will also cover pubertal change, the reproductive system, menstruation and conception, hygiene and how to look after our bodies.

We feel the programme is a respectful and culturally appropriate way to celebrate and clarify the journey that our young people are on at this age. Feedback from staff, students and whanau has been very positive.

On Wednesday the 1st of May at 5.30 pm in the school library, we will hold a meeting for any whanau who wish to discuss the program in greater detail. This is an opportunity to discuss the content of the program and for us to answer questions or queries.

As a parent / caregiver we hope that you also see the importance of this program and support it at home. [Here is a link](#) to a supporting document which you may find useful if you plan to reinforce the content with your child at home.

### **Overview of NTJ**

#### **Theme #1 - Creating a Positive culture**

- Understanding that growing up and identity is a journey & creating a safe place for the journey within the classroom
- Establishing safe ways to ask questions and enquire together
- Exploration of prior knowledge
- Establishing reliable and truthful sources of information - validity and trust

## Theme #2 - Identity - Who am I?

I am unique

- Self esteem - influences on self esteem.
- Reflection on students' personal life journeys to date.
- Recognising media influences on identity, including Social media.
- Thinking about gender. Definitions. Case studies. Transgender.
- Viewpoints and opinions - the 'lens' through which we see the world.

## Theme #3 - Relationships & Communication -

Relationship qualities. Positive and Negative.

- Different types of relationships. Changing relationships. Depth of relationships.
- Managing relationships.
- Communication skills.
- Understanding different perspectives.
- Making difficult decisions - dilemmas and consequences.

## Theme 4: Growing and changing: Te tipu me te huri o te tangata

- Activity 1: Stages of life
- Activity 2: Pubertal change
- Activity 3: The human reproductive system
- Activity 4: Menstruation and conception
- Activity 5: Looking after our bodies
- Activity 6: Truths and myths about hygiene

## Theme 5: Staying safe Te noho haumaruru

- Activity 1: Safety online
- Activity 2: Available supports
- Activity 3: Supporting others
- Activity 4: Let's celebrate!

You have the right to request that your child be removed from the program, however we would appreciate a conversation with you prior to you making that decision. Please contact one of the following staff:

[shane.hooks@ilminster.school.nz](mailto:shane.hooks@ilminster.school.nz)

[megan.ranguia@ilminster.school.nz](mailto:megan.ranguia@ilminster.school.nz)

We welcome your feedback. Should you wish to discuss this program in more detail - please contact me at school (email above).

Kind Regards,

Shane Hooks.  
Assistant Principal

## Marae Noho ki Te Poho-o-Rawiri

We are delighted to share with you the highlights of our recent Noho Marae event, which took place on 18<sup>th</sup> - 19<sup>th</sup> March 2024.

It was an enriching and culturally immersive experience for our students, filled with traditional games, learning of marae tikanga (customs and protocols), and a delightful dinner where you were able to join us.

The Noho Marae event provided our students with a unique opportunity to engage with Māori culture, fostering a deeper understanding and appreciation for our rich heritage.

Throughout the day, students participated in various traditional games and activities, gaining insight into the significance of these practices within Māori communities.



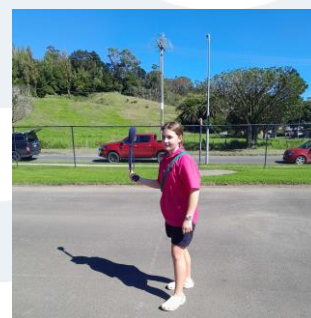
Furthermore, our students had the privilege of learning about marae tikanga, including protocols such as the Powhiri (welcoming ceremony), Whaikōrero (speech-making), and Karakia (prayer).

These teachings not only instilled respect for cultural customs but also promoted inclusivity and understanding among our diverse student body.

We were thrilled to have you join us for dinner at the marae. It was a wonderful opportunity for us to come together as a community, share a meal, and celebrate the experiences and learnings of the day.

Your presence added to the warmth and sense of unity that permeated the event, and we are grateful for your participation. We believe that experiences like the Noho Marae event are integral to our students' holistic development, fostering cultural awareness, empathy, and respect.

We are committed to providing opportunities for such cultural enrichment and look forward to future events that continue to celebrate the diversity of our community.



## Extra Curricular Activities

### **Te Roopu Kapa Haka o Iriminita - Mrs Ewe**

We would like to inform you about our Monday Kapa haka practices. We are excited to share that we have over 40 enthusiastic students participating in our Kapa haka group.

To ensure the smooth running of our practice and to provide our students with the energy they need, we offer afternoon tea straight after school, before the commencement of practice at 3pm.

Our practice begins with a Karakia (prayer) to set the tone for our session. Following this, we will go through our expectations for the practice to ensure everyone is clear on what is expected of them.

The program for our practice includes various elements such as haka pōwhiri, waiata (songs), stances, and haka. Additionally, we will be introducing new elements such as the poi, titi torea (stick games), mau rakau, and waiata hou to enrich our repertoire.

We are proud to share that our students have been consistently well-behaved and engaged with our kaupapa (purpose) throughout our practices. We are confident that they will continue to represent our school and our culture with pride and enthusiasm.

Thank you for your support in encouraging our students to participate in cultural activities such as Kapa haka. We believe it is an invaluable opportunity for them to connect with their heritage and develop important skills.



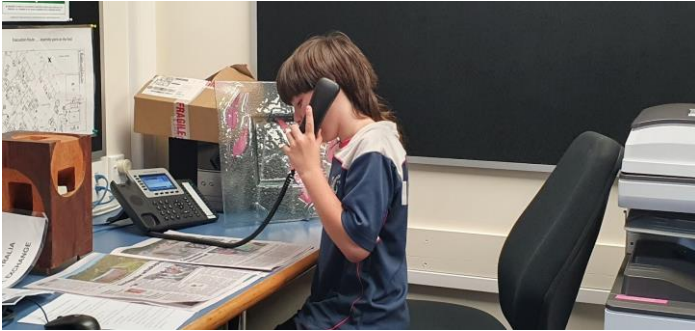
## Kai pānui service group - *Koka Andrea*

Term 1 has seen the successful continuation of our Kai pānui service group which began in 2023.

Every second Friday a group of our students get together to record themselves reading the local articles in the Gisborne Herald for that day. These recordings go onto a national resource for Blind Low Vision NZ, so that individuals in Gisborne can call in to listen to our local news and family notices.

The benefits from participating in this type of learning project can be great. Our students can develop a deeper understanding of the challenges faced by individuals with visual impairments and gain a great appreciation for the importance of inclusivity.

They can enhance their reading skills, public speaking abilities and communication techniques as they engage with diverse content from the Gisborne Herald. Hopefully, they will also experience the joy of making a tangible difference in the lives of others and witness the impact their contributions can have on the community.



## The Cooking Room – *Mrs Gaskin*

Food ECA's are wrapping up for the term and students who participated will be given an opportunity to continue in Term 2 as we were delayed starting.

Home cook students will receive a bound recipe collection from the students who bravely and confidently shared their "go-to" recipes that they use when cooking for their whanau. A big mihi to those students.

It has been rewarding to observe the confidence increase with our beginning cooks and I am sure they will be first to put their hands up for the extension classes next term.

Just a reminder that all recipes can be accessed through our school Ako Puarere site (Food page).



## Ilminster Surf Club – *Mr Lapointe*

We've managed to score some great waves on most of our Fridays this term.

Our surfers have made the most of them and their froth has spilled over into the other surfers in the line up.

A huge thank you to all the parents who have supported our students in the water, on the beach, or with transportation, it couldn't have happened without you. We'll be off for the next 2 terms and look forward to getting in the water again in Term 4.

Hopefully students will be able to find a few waves in between with whanau and friends.



## House Competition – *Matua Tom*

As always, the Ilminster house competition is off to a fierce start. We have had a wide range of activities.

Tane Mahuta proved to be the most organised house and took first place with the immunisation competition, and this was worth double points. Well done, Tane Mahuta!

Since then, we have had Miss Ewe's dance competition which proved to be an epic hit in the hall.

Futsal and swimming were up next, with some big scores across the board, but Tangaroa came out on top for both competitions. Mr "Honest" Bull got very creative with his patented "Search-a-thon".

Students were tasked with finding images hidden across the school (Search-a-thon) during interval and lunch times. This one came down to the wire and neither Tawhirimatea or Tangaroa could pull ahead, with both houses finishing first equal.

Well done, Mr Bull. To finish off the term, Matua Tom is running his Kahoot competition. It's been an exciting first term with some good competition, setting up to be a close contest with all four houses still in the mix.

**Tawhirimatea: 32**

**Tangaroa: 27**

**Tane Mahuta: 23**

**Ruaumoko: 22**

## Sports/Hakinakina Update

### Touch

The Ilminster Touch teams recently went away to compete in the Super 11 touch competition.

With very little time to organise teams and training, our students went out and competed to their best ability. Though we didn't win a game throughout the tournament, our Y8 boys came close to winning in multiple games and to both teams' credit not a single student gave up while playing!

I would like to give a big mihi to the students who travelled away from the tournament. They demonstrated our schoolwide PB4L values from the moment they were on the van, until they were back at home with their whanau.



### Netball

As we head into the netball season, we would like to firstly thank all our students that participated in the netball trials for the season. Secondly, a big thank you to all our coaches/parent help that have made it possible for our rangatahi to play netball this season.

Big mihi to you all.....

#### **Netball results:**

##### Ilminster Y8A

Ilminster 8A vs Champion Mackillop

Ilminster 8A vs YMP Tahi

##### Ilminster Y8B

Ilminster 8B vs Whāngārā

Ilminster 8B vs Ngatapa

##### Ilminster Y7A

Ilminster 7A vs Kaiti Tu Rangatira

Ilminster 7A vs

##### Ilminster Y7B

Ilminster Y7B vs YMP Toru

Ilminster Y7B vs Gisint Gold

##### Ilmin-Stars

Ilmin-Stars vs Gis Int Golden Stars

Ilmin-Stars vs Ngatapa Swish



Ilminster Y8B team



## **Basketball**

The Ilminster Basketball program is up and running early this year.

We held trials and have selected training squads where students are free to attend to develop their skills. GBA is looking to run a competition in Term 2 for intermediate schools. We are hoping to enter multiple teams into this competition.

We had over 80 students attend the two trials which was awesome to see. Training has started for girls. We had our first training session last Wednesday. It was positive to see so many students wanting to get involved and learn more about the sport. We would like to take this opportunity to thank Matt Tong who has agreed to coach the boys team this year. Finding coaches is always a struggle, so thank you, Matt.

Boys, your regular training sessions will start next term.

Wednesday: 6.30 - 7.30am

Thursday: 3.00 - 4.30pm

Girls, your training times are:

Wednesday: 3.00 - 4.30pm

A morning session will be added next term.

If your child would like to be involved in Basketball this year, please see Matua Tom.

## **Hockey**

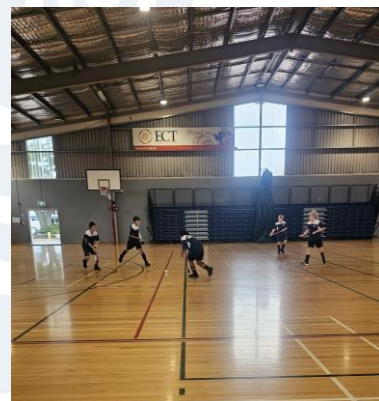
This year Ilminster Intermediate have entered three hockey teams for this season.

Introducing: **Ilminster Cerise, Ilminster Blue, Ilminster White** - our school colors.

We are fortunate enough to have two coaches outside of our kura to help coach our rangatahi through this season. A big thank you to Marc, Stephanie, Mr Simmons, Koka Andrea and Koka T coaching our teams and to all our parents/grandparents who are there to support our rangatahi this season.

Our season officially starts the first week of Term 2 on Tuesday afternoons.

We're excited to see what this season brings!!!!



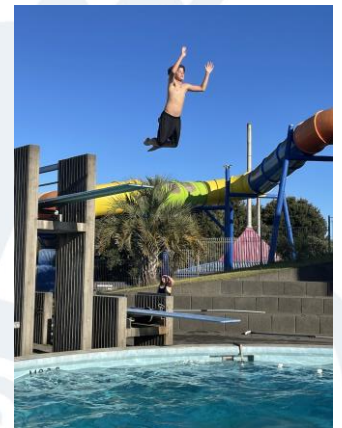
## Ilminster, Northcross, Taupo and Taradale Intermediate Student Leaders Visit to Gisborne

We were pleased to welcome 60 young leaders from Taupo, Taradale and Northcross Intermediate schools to work alongside their Kaiarahi (leadership roopu) on their annual leadership wananga this week. The event has a long history and was established 20 years ago bringing leaders together from the four kura to challenge, discover, demonstrate and inquire into leadership. After being cancelled last year due to the challenges of travel to Tairawhiti following Cyclone Gabrielle, all four kura were determined to reinstate the event and we were delighted to be able to welcome the young leaders and their staff back to Tairawhiti.

Students participated in a range of activities: they learned to surf, learned about the cultural significance of the maunga, paid their respects at the C Company Memorial House, worked with Tairawhiti Parafed, completed a team challenge led by the police on Titirangi and had a korero with Bevan Chapman from More FM on how responding to a need in a community can have an impact. Ex-Ilminster students, who are now High School Prefects, were involved in supporting the kaupapa.

Our students were amazing - and did themselves, their whanau, and our kura proud. We look forward to seeing their leadership in action across the remainder of 2024.

A big mihi to our staff who supported the event, in particular - Mr Lapointe, Mrs Ewe, Matua Rikki, Ms Williams, Koka Te Ani, Koka Lesu - we couldn't do it without you!





# Calendar of Events for Term 2, 2024

Week 1: 29 April – 3 May	Week 2: 6 – 10 May	Week 3: 13-17 May	Week 4: 20 – 24 May	Week 5: 27 May – 31 May
Monday 29 April - Term 2 Begins	Friday 10 May - Under 48kg at Gisborne Int		Friday 24 May - Ilminster Int Cross Country	Friday 30 May - BOP Futsal
Week 6: 3 – 7 June	Week 7: 10 – 14 June	Week 8: 17 – 21 June	Week 9: 24 -28 June	Week 10: 1 Jul – 5 Jul
Monday 3 June No School (Kings Birthday)			Mon 24 – Fri 28 June - Matariki Week  Wed 26 – Thur 27 June - Indoor Bowls	Friday 5 Jul - Term 2 Ends

## School Holiday Opportunities



**GISBORNE BMX CLUB**  
**BMX OPEN DAY**

**April 14th**  
2pm

**Gisborne BMX Track**  
47 Lytton Rd

**Gisborne BMX**

**HAVE A GO AT...**  
Basic Bike Skills  
Gate Starts  
Track Riding  
Club Level Racing

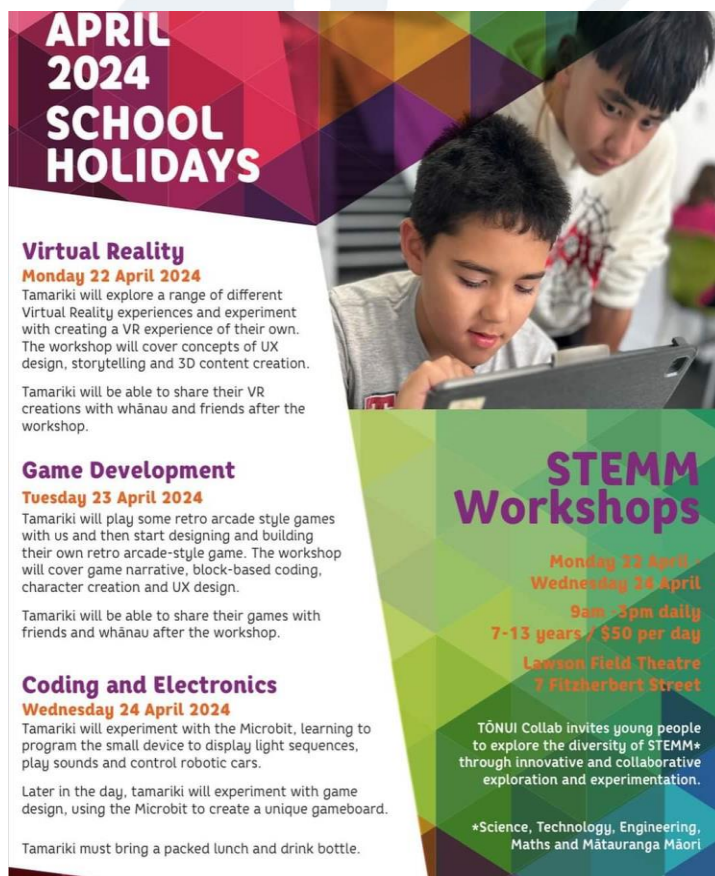
**CHECK OUT...**  
Real BMX Racing

**NEED TO KNOWS**

- BRING A BIKE
- MUST WEAR
- A Helmet
- Long Pants
- Long Sleeves
- Shoes
- Gloves

**SHOP SALES**  
Burgers  
Sausage Sizzle  
Cold Drinks  
Treats

secretary.gisbornebmx@gmail.com



**APRIL 2024 SCHOOL HOLIDAYS**

**Virtual Reality**  
**Monday 22 April 2024**  
Tamariki will explore a range of different Virtual Reality experiences and experiment with creating a VR experience of their own. The workshop will cover concepts of UX design, storytelling and 3D content creation. Tamariki will be able to share their VR creations with whānau and friends after the workshop.

**Game Development**  
**Tuesday 23 April 2024**  
Tamariki will play some retro arcade style games with us and then start designing and building their own retro arcade-style game. The workshop will cover game narrative, block-based coding, character creation and UX design. Tamariki will be able to share their games with friends and whānau after the workshop.

**Coding and Electronics**  
**Wednesday 24 April 2024**  
Tamariki will experiment with the Microbit, learning to program the small device to display light sequences, play sounds and control robotic cars. Later in the day, tamariki will experiment with game design, using the Microbit to create a unique gameboard. Tamariki must bring a packed lunch and drink bottle.

**STEMM Workshops**

**Monday 22 April - Wednesday 24 April**  
9am - 3pm daily  
7-13 years / \$50 per day  
Lawson Field Theatre  
7 Fitzherbert Street

TŌNUI Collab invites young people to explore the diversity of STEM\* through innovative and collaborative exploration and experimentation.

\*Science, Technology, Engineering, Maths and Mātauranga Māori